

TRIO STUDENT SUPPORT SERVICES

THE SCORE

SUCCESS, CHALLENGE, OPPORTUNITY,
AND RESPONSIBILITY IN EDUCATION

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TRIO ACHIEVER SPOTLIGHT: JAIME BORCHERT

BY NADINE HUYCK, RETENTION ADVISOR

Meet the Fall 2004 TRiO Achiever, Jaime Borchert! Jaime is a junior sociology major with a minor in criminal justice. She plans to become a case worker in a prison after she graduates from SDSU so that she can get out of debt!

Jaime has been a part of the TRiO family at SDSU since 2002. During her two years participating in the Student Support Services (SSS) program, Jaime has combined hard work, a strong commitment to academics, goal setting, and the ability to access and utilize support services to achieve academic and personal success.

In addition, Jaime has a wonderful support system through her husband, James, and her adopted son, Nathaniel. Nathaniel's adoption was a big change in Jaime's life. From camping trips to daily activities, such as washing the car and playing with their family dog, Dixie, Nathaniel has brought Jaime and James joy and has inspired Jaime to work hard to complete her degree.

Jaime also attributes her success to the support SSS has given her. Through the program, Jaime has accessed personal guidance, the computer lab, priority registration, and skill development workshops. She believes that these services have helped her gain self-esteem, believe in her abilities, higher grades, and leadership qualities.

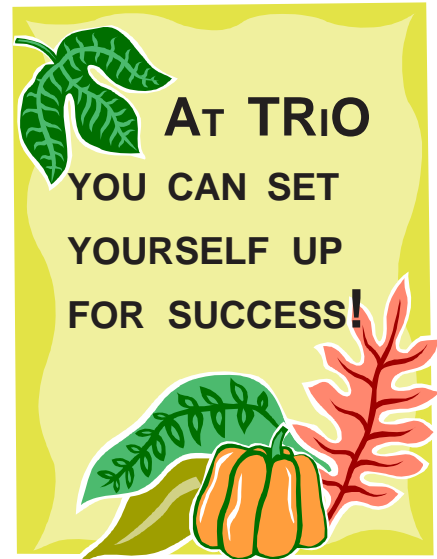
Jaime is a true TRiO success story. She began her relationship with SSS as a program participant, then joined the Student Advisory Board,



Jaime Borchert with her son, Nathaniel

offering support and feedback to the staff about how to provide the best service to students. As Jaime grew and the staff recognized her talents, she was asked to take on even greater responsibilities with the program. Jaime acted as a Peer Advisor, offering support to fellow SSS participants, and was most recently hired as a Retention Advisor Intern. In this role, Jaime will have the opportunity to serve students and help them grow and develop just like she has.

Jaime is a great role model for SDSU students. Her advice to other TRiO participants is to put effort into the TRiO program and positive results will emerge.



AT TRiO
YOU CAN SET
YOURSELF UP
FOR SUCCESS!

Special Points of Interest:

*The TRiO Spring Scholarship Application Deadline is **November 22nd**. See your Retention Advisor for details.*

New participant selection for Spring 2005 will start soon. Applications are available on the SSS website.

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Insert: Tips for Succeeding in College

MEET OUR NEW PROGRAM DIRECTOR, DR. JEFF VOSTAD

Hi all! Welcome to another year of scholarship at SDSU in the TRiO Student Support Services program. My name is Jeff Vostad and I am the new Program Director of the Student Support Services office. I am eager to get to meet each of you and to get the opportunity to work with you to succeed in our goals together.

I grew up in Volga, SD, and have always lived in this area. I received my B.A. in English and M.Ed. in Educational

Administration from SDSU and recently completed my Doctorate in Educational Administration from the University of South Dakota.

I taught high school English for a few years before returning to the university setting. When I returned to campus I taught education labs as part of the teacher education program here at SDSU while working on my masters degree in education, and from there became a student services coordinator in

the Residential Life office at SDSU.

My wife, Stacey, is a high school English and journalism instructor at Brookings High School. We live here in Brookings and enjoy camping, golfing (how we met), geocaching, NASCAR, and spending time with family and friends.

I truly look forward to the opportunity to meet all of you and if you should ever have a concern, my door is always open.

AN ADDITION TO TRiO THIS SUMMER: NADINE HUYCK

Hello South Dakota State University students, parents, faculty, and staff; I am the new Retention Advisor for the TRiO Student Support Services! I would like to take this opportunity to introduce myself and share with you a thumbnail sketch of my background.

After receiving my B.S. degree from Slippery Rock State University in Pennsylvania, I was a staff member in a residential facility for delinquent boys. I then moved to Japan and was a facilitator for the Naval Alcohol and Drug Safety Action Program (NADSAP), a program that all E-6 and below seamen were required to attend.

After moving to England, my husband, Clyde, and I worked for the Department of Defense Dependent Schools teaching military students in England (for 8 years) and Germany (the last 2 years). We enjoyed traveling throughout Europe and we continue to enjoy traveling in the United States. Every summer we

were overseas, we returned home to South Dakota to open our farm house and renovate it for our eventual return. We renovated our home with only the help of an electrician and plumber; we did everything else ourselves. Needless to say, with Clyde's artistic talent and carpentry skills, we are very proud of our home and our accomplishments.

Last year I was an elementary school counselor for the Hamlin School District in South Dakota. Other activities we both enjoy are playing racquetball (we had many tournaments while overseas) watching various sports, plays, concerts, art shows, and having good friends over for dinner parties (of course all of our friends are good!).

If you would like to know more or just meet me, I'm in the Administration building in office 102 anytime during the week. I'm here to help in any way that I can!



The TRiO SSS staff, from L-R: Jeff Vostad, Mike Niles, Nadine Huyck, Jaime Borchert and Meghan Peterson.

OUR NEWEST RETENTION ADVISOR: MIKE NILES

Hi, I want to welcome everyone to another great year of learning at SDSU. My name is Mike Niles and I am one of the new full time retention advisors at TRiO Student Support Services and I am very excited to be here. Being that I am new I should probably introduce myself.

I have a wife and two daughters--one six, one eight months. My wife and I have lived in Brookings for 10 years and I received both my B.S. and M.S. from SDSU. For the last four and a half years, while I was finishing my M.S. in Student Affairs, I also worked at the Brookings Hy-Vee. Two years of that I spent as night manager. I also spent

two years as a teaching assistant for the SDSU geography department and one year as an executive intern for the engineering resource center. My first job in South Dakota was as a forklift and machine operator for Hub City in Brookings.

My wife, Jeannette, works upstairs in the Administration building as the senior secretary for the office of International Student Affairs. Jeannette and I met and were married in California, but we have never been happier than we are right here in South Dakota. I look forward to getting to know and support all of you, and I hope you have a great year.



INTRODUCING JAIME BORCHERT AS A NEW RETENTION ADVISOR INTERN

I would like to take the opportunity to introduce myself. My name is Jamie Borchert; I am majoring in sociology with a minor in criminal justice. I plan to go far with my degree and help many people. I have been married for 10 years to a wonderful man named James. We have a son that we adopted from Georgia when he was 2 1/2 weeks old. He has really enriched our lives. He is now in his "terrible twos" and we are hoping he grows out of it soon! :-)

TRiO has been a big part of most of my college life. I started out as a participant in the program, and then I advanced to be a Peer Advisor. I had a lot of fun helping other students achieve their goals academically. I worked this past summer as a work-study student to get more of an administrative feel for how TRiO operates. I was

hired as a Retention Advisor Intern for Fall 2004 and Spring 2005. I really love working with students and I like the changes that I have made to their lives.

I am currently the Vice President of the Criminal Justice Club and love every minute of it. I think working with people has always been a shining point in my life. I have always been a great listener and have the knowledge to assist others. I am also a non-traditional student; I have started a non-trad group hang-out here at TRiO for students who would like to talk with someone in the same boat as them. It has turned out to be very successful!

I hope to have a great couple of semesters and I would like to extend a "Happy Holidays" to all of you! I hope the New Year brings you joy!

"ALL OF US DO NOT HAVE EQUAL TALENT, BUT ALL OF US SHOULD HAVE AN EQUAL OPPORTUNITY TO DEVELOP OUR TALENT."

--JOHN F. KENNEDY

"ALWAYS BEAR IN MIND THAT YOUR OWN RESOLUTION TO SUCCEED IS MORE IMPORTANT THAN ANY OTHER THING."

--ABRAHAM LINCOLN

ANOTHER OF THIS YEAR'S RETENTION ADVISOR INTERNS, MEGHAN PETERSON

Greetings South Dakota State University parents and TRiO participants – I am the newly appointed Retention Advisor Intern with TRiO Student Support Services, and I would like to take this opportunity to tell you a little about myself.

In the fall of 2002, I received my Bachelor of Science degree in Psychology from South Dakota State University and immediately began working towards my Master's degree in Counseling and Human Resource Development the following semester. I am currently in my third and final year of graduate school and am looking forward to completing my educational training in counseling and student affairs by May of 2005.

In addition to my internship with TRiO, I am also employed by the College of General Studies and the Career and Academic Planning Center as a Graduate Administrative Assistant and Aca-

ademic Advisor. As a grad assistant, I have the privilege of providing academic advising assistance to over 40 pre-major or undecided students, conducting a variety of employment and career development services including job fairs, resume reviews, and practices interviews, as well as teaching the GS 100 University Experience class.

My husband, Shawn, and I have an apartment in Brookings, although we would very much like to be in the market for a house. Hopefully we will be able to make this dream a reality soon after graduation. When not working or studying, I enjoy oil painting, reading, and being entertained by our dog, Rowdy.

I am looking forward to a productive and successful year with TRiO and am excited to have this opportunity to further help and support our program participants.

SIMPLE TIPS FOR MAKING NOTES, INSTEAD OF TAKING NOTES

FROM THE UNIVERSITY LEARNING CENTER, UNIVERSITY OF NORTH DAKOTA, 1997

- Use a large 8 1/2" x 11" notebook with plenty of paper. Divide the notebook into sections, one section for each course. If your notes for each course are together, this ties up your knowledge. Tie-ups help you learn.

- Date your notes for each lecture.

- When your instructor enters the room practice getting set. Get pen and paper ready, put the "student" away, focus your attention on the speaker. Have your mind set and ready to receive the first idea that is presented. Try to keep your attention from wandering until the speaker finishes at the end of the hour.

- For the notes you make during class, use only the right 3/4 of the page. (Maybe it helps you to draw a vertical line a couple of inches from the left edge.) This format is important.

- Make your notes in the large section of the page. Do not copy verbatim every word that is spoken. You are not a court reporter. Think, analyze, judge, compare, digest what the lecturer says; then,

in your own words, summarize the main ideas and key facts in a few brief, logical phrases. Try to use the language of the subject as often as you can.

- Get charts, definitions, graphs, tables, formulas. Get everything which helps you to learn. You need not try for a literary pattern or style; all you want to do is **MAKE SOME NOTES THAT WILL HELP YOU REMEMBER AND REVIEW WHAT THE PROFESSOR SAID.**

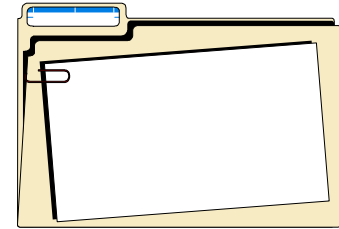
- Right after the lecture, or just as soon as possible, write the main points, questions, and cue words in the left-hand column. Try to develop some questions, use your own key words and ideas. Underline some of them. Use colored pencils or pens. Draw arrows from your ideas in the summary to your notes. Star important points—make them stand out. Make each page look different.

- Review your notes right after you make them. Review by covering the right-hand section of your notes. Then, using

your summary, see if you can recite the notes in your own words when they are covered up. If you can—you know them. If you can't, this is the best time to learn them. Review as often as you need to, of course, but make this first review within 24 hours. Even this may be too long to wait.

- During the week before an exam, go through the same process for each page of notes, tying them all together by your reviews.

- Right before the exam, review all the material in all your left-hand columns as a final preparation—it gives you a lift right when you need it most, and it takes only a few minutes.



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